

PEAS Paragraph Rubric

Student Name: _____

Number: _____

	10- Point Response	6-Point Response	2-Point Response
Claim/Point	<p>Includes a valid, clear claim/point from the text.</p> <p>Names a specific literary or stylistic element and describes how it creates meaning in the passage.</p>	<p>Includes claim/point that is loosely based on the text.</p> <p>Mentions a literary or stylistic element and partially or vaguely describes how it creates meaning in the passage.</p>	<p>Does not have a clear claim or point and/or claim is inaccurate.</p> <p>No mention of a literary or stylistic element and/or point appears as plot detail instead of a claim.</p>
Evidence	<p>Includes sufficient and detailed, relevant textual evidence to develop point/claim.</p> <p>Includes context to introduce the evidence.</p>	<p>Includes some relevant details from the text to develop an analysis of the point/claim.</p>	<p>The response does not include text evidence or the evidence does not support the claim.</p>
Analysis	<p>The analysis names the evidence's literary or stylistic element and explains its EFFECT on the text.</p>	<p>A mostly literal account of the events or details from the text.</p> <p>Student paraphrases the evidence, but does not explain its EFFECT.</p>	<p>Does not name evidence's literary or stylistic element AND does not describe the evidence's EFFECT.</p>
Significance	<p>Explains the importance of evidence & effect to the point or thesis, leaving reader thoroughly persuaded.</p>	<p>Begins to connect evidence to the point or theme, but leaves reader not fully persuaded.</p>	<p>Does not connect evidence to the point or theme, leaving reader puzzled or unpersuaded.</p>
Conventions	<p>Uses complete sentences where errors do not impact readability.</p> <p>Proper use of MLA formatting.</p>	<p>Includes awkward or unclear sentences that interfere with the readability of the response.</p> <p>Improper use of MLA formatting.</p>	<p>Several sentences are not well-constructed. Mechanical or grammatical errors interfere with meaning.</p> <p>No proper formatting.</p>

Teacher comments:

Grade: