

PEAS paragraph graphic organizer / Modification 1

Name: _____

Point. Make a **P**oint and create a topic sentence for your paragraph. Answer the question or prompt and rephrase it. Use the TAG (title, author, genre) if the question or prompt uses it and if it appears that it is part of the assignment. *1 sentence*

Evidence. Use **E**vidence to back up and to support the point you just wrote. Use quotes/details from the text, with context. If you have evidence from a secondary source, you can add that to back up your point, too. This would be extra evidence. *1-3 sentences*

Analysis. Use a literary term and some ideas about its use to provide **A**nalysis of your evidence. **A1:** What literary element fits the evidence? Mention a literary element that is part of the evidence.

A2: What effect does my evidence have on me and other readers? What does it make me think about the literature being discussed? What does it make me feel? What does it make me see? What does it show me that's new? *3-6 sentences*

Significance. What is **S**ignificant about my point, evidence, and analysis? Link the point to the larger themes of the literature. Discuss how the author uses this idea to show the audience something important. Link the point, evidence, and analysis together and restate the importance of this idea to the audience, how it might affect the way they understand the issue, or how it might affect them personally. *2-3 sentences*
